Under this agreement for 2014
Slade Point State School will receive

$51,210

This funding will be used to

- Ensure students in Years 3, 5, 7 are meeting the National Minimum Standard (NMS) in Literacy and Numeracy OR develop and implement Individual Learning Guarantee (ILG) for all students below the National Minimum Standard in Literacy and Numeracy.
- Increase the percentage of students in NAPLAN Upper Two Bands (U2B) in Year 3 Reading from 16.7% to 25% in 2014 and to 33% in 2015.
- Increase percentage of Year 3 students receiving a 'C' or better in English and Mathematics on their Semester 2 final report from 52.4% in English to 85% or higher and from 57.7% in Mathematics to 85% or higher.
- Increase the level of capacity of all our teachers delivering Explicit Instruction in Literacy and Numeracy to a mastery level.

Our strategy will be to

- Monitor and review each students performance every five weeks in Literacy and Numeracy as evidenced by:
  * Anite Archer & Charles Hughes - Explicit Instruction: Effective and Efficient Teaching, Guilford, 2011
- Implement targeted intervention by increasing access to the School Homework Program for an extra three days per week and providing increased teacher aide support in Prep to Year 2.
- Deliver SCORE (Skim and Scan; Connect and Question; Read and Reflect; Expert) Literacy lessons across the school within the Explicit Instruction sequence as well as daily differentiated teaching of Reading Comprehension and Problem-solving Maths strategies to identified groups.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employing a lower school meta-linguistics teacher three days per week</td>
<td>$28,000</td>
</tr>
<tr>
<td>Increasing the 0.2 fraction of our Learning Support Teacher/Literacy Coach to build the capacity of our teachers and aides in delivering Explicit Instruction in Reading Comprehension</td>
<td>$14,000</td>
</tr>
<tr>
<td>Employing reading tutors/aides to offer an hour of homework support for three days a week for targeted students</td>
<td>$9,210</td>
</tr>
<tr>
<td>Employing additional staff for three days every five weeks to develop professional data analysis and planning of reading strategies through discussion with administration staff</td>
<td>Existing school PD budget</td>
</tr>
</tbody>
</table>

Rod Finney
Principal
Slade Point State School

Dr Jim Watterston
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.