Under this agreement for 2016
Slade Point State School will receive $89,625*

This funding will be used to

- Ensure students in Years 3 and 5 are meeting the National Minimum Standards (NMS) in Literacy and Numeracy or have an Individual Curriculum Plans if below the National Minimum Standard in Literacy and Numeracy.
- Increase Semester Two ‘A-C’ Whole School Summary data from 71% (2015) to <80% (2016).
- Increase the percentage of students achieving in the upper two bands (U2B) in Year 3 Writing by a minimum of 12%.
- Maintain the PBL Intensive Behaviour Student Data below 5%.

Our initiatives include

- Each term, monitoring and reviewing each student’s feedback in Writing and the individual progress they have made as evidenced by: John Hattie – Visible Learning for Teachers, Maximizing Impact on Learning, Rittle 2012.
- Implementing the use of the CQ3S data analysis tool in Writing, with reference to the Literacy Continuum and use of the Early Start Data Instrument.
- Providing professional learning on improving the Teaching of Writing, providing effective feedback and embedding the Pedagogical Framework (Explicit Instruction).
- Deepening staff knowledge of the Australian Curriculum through collegial planning sessions with the Head of Curriculum and Learning Support teacher focussing on standard descriptors, achievement standards, quality assessment tasks and differentiation strategies in English/Writing.
- Proactively addressing hearing and vision issues, community knowledge, staff knowledge and capability, teaching knowledge, screening and the introduction of technology.

Our school will improve student outcomes by

- Employing 0.4 teacher to support Writing improvement agenda. $36,000
- Increasing senior teacher to 0.4 HOC role to assist delivery of Australian Curriculum. $8,000
- Employing relief teachers to provide planning release time embedding curriculum knowledge. $12,000
- Providing release time for senior staff to attend Positive Behaviour for Learning Tier Two training. $3,600
- Increasing learning support for individual and intervention/accelerated learning groups. $10,000
- Providing teacher support to establish baseline Early Start data in the Preparatory Literacy and Numeracy area. $5,025
- Addressing the learning needs of student with identified learning disabilities. $15,000

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.