

# Great Results Guarantee



## Under the agreement for 2015 Slade Point State School will receive

**\$69,530\***

\*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

### This funding will be used to

- Ensure students in Years 3 and 5 are meeting the National Minimum Standard (NMS) in Literacy and Numeracy **OR** develop and implement Individual Learning Guarantee (ILG) for all students below the National Minimum Standard in Literacy and Numeracy.
- Increase the percentage of students in NAPLAN Upper Two Bands (U2B) in Year 3 Writing from 12.9% to 20% in 2015 and to 35% in 2016.
- Increase Semester Two English Behaviour result in all students from 70% to 90%; receiving a 'C' or higher.
- Every student accessing a different year level curriculum (that is, with an individual curriculum plan) will achieve a 'C' standard or better against the relevant year-level achievement standard.

### Our strategy will be to

- Monitor and review each students performance every five weeks in Literacy and Numeracy as evidenced by:  
*John Hattie - Visible Learning for Teachers, Maximizing Impact on Learning, Rutledge, 2012;*  
*Anita Archer & Charles Hughes - Explicit Instruction: Effective and Efficient Teaching, Guilford, 2011*
- Improve student intensive teaching time through employing a 0.4 teacher position forming an extra class.
- Deepen staff knowledge of the Australian Curriculum through collegial planning sessions with Head of Curriculum focusing on achievement standards, standard descriptors, quality assessment tasks and differentiation strategies.
- Embed SCORE (Skim and Scan; Connect and Question; Read and Reflect; Expert) Literacy lessons across the school within the Explicit Instruction sequence and deliver focused vocabulary lessons through the Strive process.

### Our school will improve student outcomes by

• Employing two 0.2 teachers to support student/teacher intensive learning time.	\$34,000
• Employing targeted support for early years' students during literacy and numeracy sessions.	
• Increasing by 0.2 fraction of our Learning Support Teacher/Literacy Coach to build the capacity of our teachers and aides in delivering Explicit Instruction and extension writing.	\$14,000
• Employing relief teaching staff to provide planning release time embedding curriculum knowledge.	\$12000
• Employing additional staff for two days every five weeks to develop professional data analysis and planning of writing/reading/numeracy strategies through discussion with administration staff.	\$6330
• Providing release time for two staff to attend Positive Behaviour for Learning development across 2015.	+ Existing school PD budget \$3200

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